2023-2024

Measure 3 (Initial and Advanced): Candidate Competency at Completion (R3.3)

<mark>(Initial)</mark>
(a) Title II Report
(b) Praxis II Results
(c) Capstone E-Portfolio Data Table
(d) Intervention Study Data Table
(e) Exit Interview Data Table
(f) Disposition Rating

<mark>(Advanced)</mark>
(a) Completer Competency Rating by key assessment

Initial Program Data on Candidate Competency at Completion

TITLE II PASS RATE

COPPIN STATE UNIVERSITY				Statewide		
Group	Number Taking Assessment[1]	Number Passing Assessment[2]	Institutional Pass Rate	Number Taking Assessment[1]	Number Passing Assessment[2]	Statewide Pass rate
All program completers, 2023-24	6			1148	989	86%
All program completers, 2022-23	5			1392	1187	85%
All program completers, 2021-22	5			1558	1245	80%
All program completers, combined 2021/22-2023/24 [3]	16	15	94%			

Completer Praxis II Mean Scores – By Program

Program	Fall 2023	Spring 2024
ECED	5025 = 164 5205 = 164	5025 = 166.5 5205 = 167.5
ELED	5205 = 161 7812 = 161 7813 = 162 7814 = 168 7815 = 172	(n=0)
SPED	(n=0)	(n=0)

Key:

5025 = Early Childhood Education (Required Score = 156)
5205 = Teaching Reading Elementary (Required Score = 159)
5354 = Special Education (Required Score = 163)
5355 = Special Education (Required Score = 145)
7812 = Elementary Education Content Knowledge for Teaching Reading (Required Score = 161)
7813 = Elementary Education Content Knowledge for Teaching Mathematics (Required Score = 150)
7814 = Elementary Education Content Knowledge for Teaching Science (Required Score = 154)
7815 = Elementary Education Content Knowledge for Teaching Social Studies (Required Score = 161)

InTASC Standard	Fall 2023 (n=2)								Spring 2024 (n=2)											
	ECED n=1				ELED N=1				ECED n=2				ELED n=0				SPED n=0			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
The Learner and Learning: **Student Profile**	1				1					2										
The Learner and Learning: **Student Preference Survey**	1					1			2											
The Learner and Learning: **Classroom Profile**	1					1			1	1										
Content: **Unit Plan**			1		1				2											
Content: **Lesson Plan**	1				1				2											
Instructional Practice: **Intervention Study**	1				1				2											
Instructional Practice: **Planning, Reflection, and Revision**	1				1					2										
Instructional Practice: **Strategy Mini Lesson**	1				1				1	1										
Professional Practice: **Professional Development/Conference**	1				1				1	1										
Professional Practice: **Team Planning and Meetings**	1				1				1	1										
P-12 Priorities: **Unpacking the Standards**		1			1					2										
P-12 Priorities: **SLO**		1			1				1	1										

InTASC Standard: Key Assessment	Fall 2023 (n=2)						Spring 2024 (n=2)								
	ECED n=1			ELED n=1			ECED n=2			ELED n=2			SPED n=1		
Rating	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1
Informal and formal data from a variety of sources		1			1		2								
Develops, administers, and analyzes a pre-test	1			1			2								
Intervention lesson plan	1			1			2								
Video tape of an intervention lesson	1			1			2								
Develops, administers, and analyses the results of the post-test	1			1			2								
Plans for future actions	1			1			2								
Shares results at a professional development meeting	1			1			2								
Reflects on the effects that the intervention	1				1		1	1							
Apprises family of the intervention and its results	1			1			2								

InTASC Standard:	Fall 2023 (n=2)								Spring 2024 (n=2)											
	ECED n=1				ELED N=1				ECED n=2				ELED n=2				SPED n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Learner Development	1				1					2										
Learner Differences	1					1			1	1										
Learning Environments		1			1				1	1										
Content Knowledge		1				1			1	1										
Application of Content	1				1					2										
Assessment	1				1					2										
Planning for Instruction		1			1					2										
Instructional Strategies		1			1					2										
Professional Learning and Ethical Practice	1				1				1	1										
Leadership and Collaboration		1			1				1	1										

Measure	Fall 2023 (n=2)								Spring 2024 (n=2)											
	ECED n=1				ELED N=1				ECED n=2				ELED n=2				SPED n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Contribution to Learning Community	1				1				1	1										
Commitment to Profession	1				1				1	1										
Contribution to a Positive Learning Environment	1				1				2											
Contribution to the Well-Being of Others	1				1				1	1										
Commitment to the Profession	1				1					2										

Advanced Program Data on Candidate Competency at Completion

Advanced Completer Competency Rating

Fall 2023
(n=1)

Assessment #	1	2	3	4	5	6	7
Assessment Title	**Leadership Exam**	**Success for All**	**Faculty Intervention Plan**	**E-Portfolio**	**Current Curriculum Initiatives**	**Case Study**	**Professional Leadership Community**
Earned Score	86%	4/4 (100%)	4/4 (100%)	4/4 (100%)	4/4 (100%)	4/4 (100%)	4/4 (100%)

Spring 2024
(n=2)

Assessment #	1	2	3	4	5	6	7
Assessment Title	**Leadership Exam**	**Success for All**	**Faculty Intervention Plan**	**E-Portfolio**	**Current Curriculum Initiatives**	**Case Study**	**Professional Leadership Community**
Earned Score	76%	3/4 (75%)	3/4 (75%)	4/4 (100%)	3/4	4/4 (100%)	3/4 (75%)
	88%	3/4 (75%)	3/4 (75%)	4/4 (100%)	(75%)	3/4 (75%)	4/4 (100%)

Summer 2024
(n=1)

Assessment #	1	2	3	4	5	6	7
Assessment Title	**Leadership Exam**	**Success for All**	**Faculty Intervention Plan**	**E-Portfolio**	**Current Curriculum Initiatives**	**Case Study**	**Professional Leadership Community**
Earned Score	96%	4/4 100%	3/4 75%	3/4 75%	4/4 100%	4/4 100%	4/4 100%